

### CELEBRATING A YEAR OF IMPACT:



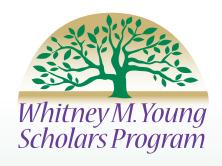
# **2024 ANNUAL REPORT**

JANUARY 1, 2024 - DECEMBER 31, 2024

## **2024 ANNUAL REPORT**

CELEBRATING A YEAR OF IMPACT: 2024 AND BEYOND

Lincoln Foundation proudly reflects on a transformative year marked by academic achievement, strategic growth, and bold new initiatives that are shaping the future of educational equity.





### SCHOLAR SUCCESS: CLASS OF 2024

Our 30 graduating Whitney M. Young Scholars earned an average GPA of 3.25 and secured

over \$3.3 million in merit-based scholarships and KEES funds—proof of their dedication and the strength of our programs.



# A UNIFIED VISION: WHITNEY M. YOUNG LEADERSHIP INITIATIVE

2024 marked the launch of the Whitney M. Young Leadership Initiative, uniting our core programs—Whitney M. Young Scholars, College Transition Enrichment Program, and the new Future Leaders Internship Program—under one framework. This ensures holistic support from 8th grade through college graduation and beyond.

# MOMENTUM INTO 2025: COLLEGE TRANSITION ENRICHMENT PROGRAM (CTEP)

CTEP continues to drive exceptional outcomes for scholars transitioning to college:

- ▶ **66%** graduate within four years (vs. 52% nationally)
- ▶ 91% return for their second year (vs. 76% KY average)
- ▶ 93% remain at their original institution (vs. 80% KY target)

These results reflect the impact of our college success coaches and the persistence of our college scholars.

## STRATEGIC PARTNERSHIPS & RECOGNITION

We were honored to receive a \$100,000 grant from Impact 100 Louisville, affirming our mission and impact. A new collaboration between the James Graham Brown Foundation and the C.E. & S. Foundation is now strengthening our College Transition Enrichment Program (CTEP). Nationally, we shared our outcomes at the Grantmakers for Education Annual Meeting in Milwaukee.



## LIVING THE MISSION: SCHOLAR SPOTLIGHT

Caelia Hardaway, a proud graduate of the Whitney M. Young Scholars Class of 2021, is living proof of educational empowerment in action. Caelia graduated in May 2025 with a B.A. in Mathematics from Fisk University. She is among the first cohort of CTEP college graduates and is now pursuing her Master's Degree in Education at Bellarmine University through the JCPS Louisville Teacher Residency Program. Caelia is teaching Math to current scholars during our Saturday

morning Educational Clinics, leading by example and inspiring the next generation.

"Im helping shape the future I dreamed of."

- Caelia Hardaway



### LOOKING AHEAD

With your continued support, Lincoln Foundation will keep building pathways to success, one scholar at a time. Together, we are transforming lives and shaping a brighter tomorrow.

Marshall Bradley, Jr.
 President, Lincoln Foundation

### FINANCIAL REPORT

FISCAL YEAR: JAN. 1, 2024 - DEC. 31, 2024



### REVENUES, GAINS, AND SUPPORT

Total Revenues, Gains, and Support	2	2,523,096
Other		64,000
Investment Gains		1,065,143
In-kind Contributions		56,521
Grants		465,500
Rental Income		600,143
Contributions	\$	271,789

#### **FXPFNSFS**

Net Assets at End of Year	\$12,553,035
Net Assets at Beginning of Year	11,977,401
Change in Net Assets	575,634
Total Expenses	1,947,462
Grants and Scholarships	186,998
Fundraising Expenses	201,154
Operating Expenses	278,912
Program Expenses	1,280,398
EXI ENGLS	



### **OUR MISSION**

To provide educational enrichment programs that develop and support youth in overcoming social and economic barriers to achievement.



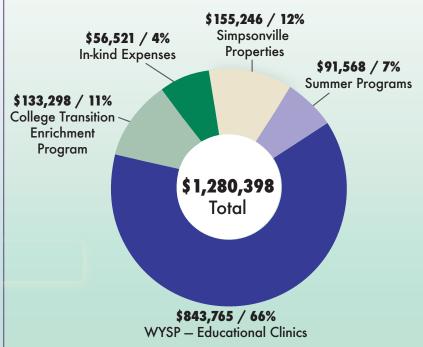








# WHITNEY M. YOUNG LEADERSHIP INITIATIVE PROGRAM EXPENSES



Number of Whitney M. Young Scholars (grades 8-12)	212
Number of College Transition Enrichment Program Scholars	166
Total Number of Scholars	378
Percent of Scholars on Free & Reduced Meals	<b>89</b> %

### HIGH SCHOOL CLASS OF 2024

Total Number of High School Seniors (Cl	ass of 2024) <b>30</b>
Average GPA (12th Grade)	3.25
Total High School Graduation Rate	100%
Average ACT Score (12th Grade)	20
Accepted into a college or university	93%
Total Merit-based Scholarships & KEES Dollars Earned (class of 2024)	\$3,360,000
Valedictorians	4
National Honor Society	11
National Beta Club	8
Kentucky Governor's Scholars Program	1

### SEPTEMBER 2025 HIGHLIGHTS

# EFFORT IN ACTION: SCHOLARS AND FAMILIES KICK OFF THE ACADEMIC YEAR

Lincoln Foundation's academic programs are back in full swing as Whitney M. Young Scholars gather for Saturday Morning Educational Clinics. This year's theme—EFFORT—sets the tone for a year of intentional growth,



reminding scholars that success in school and college requires dedication, discipline, and drive.



Meanwhile, families came together for the first Parental Institute of the 2025-2026 academic year. Our 12th-grade scholars joined their parents for a powerful session focused on college readiness. Together, they explored strategies to navigate the final stretch of high school and prepare for the transition to higher education.



## GIVE FOR GOOD LOUISVILLE: \$63,000 RAISED—THANKS TO YOU!

We are deeply grateful to our generous donors and sponsors who helped Lincoln Foundation raise \$63,000 during this year's Give For Good Louisville campaign! Your investment directly supports scholars like Erica McPheeters, one of the first graduates of our College Transition Enrichment Program (CTEP).

During the Community
Foundation of Louisville
Livestream event, Erica
shared her inspiring
journey from scholar to
college graduate, saying:
"Lincoln Foundation helped
me stay focused, feel
supported, and ultimately
succeed." Her story is a
powerful reminder of the
life-changing impact your
support makes possible.



#### EXPLORING COLLEGE OPTIONS CLOSE TO HOME

As part of our commitment to college readiness, CTEP Coaches recently led a group of Whitney M. Young Scholars and their families on a campus tour of Indiana University Southeast.

The visit gave scholars a firsthand look at academic programs, campus life, and financial aid opportunities—helping them envision their future and explore affordable, best-fit college options.





This experience is one of many designed to help scholar families make informed decisions and feel confident as they prepare for life after high school.



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